

GANG INTERVENTION PROGRAMMING

Appropriate for individuals who have been identified as members of a security threat group (STG)

<p>GG - Pushes and Pulls (Gang Involvement or activity)</p>	<p>A critical step in gang desistance begins with the evaluation of the “pushes” and “pulls” relating to their gang activity. This includes assessment of negative significant events, areas of victimization, disillusionment, consequences for themselves and their family, criminal justice involvement, and more. Each individual has his own tolerance limit for the negative experiences connected with their gang activity, and this resource is shaped to start the triggering process for change.</p> <p>It includes exploration of the benefits of making specific changes (increasing pull factors for gang desistance, for example), and is supported by embedded MI tools, multiple checklists, and assessment elements.</p>
<p>G1 - Your mindset and your choices</p>	<p>Key goals: (1) Success in reducing and acting out on specific risk factors. (2) Demonstrated understanding and insight (CBT). (3) Movement to Contemplation stage of change, and some elements indicative of Preparation//Determination stage.</p> <p>Underlying goal: This unit explores certain kinds of thinking what may have been supportive of gang involvement or activity. This approach avoids common areas of resistance to a direct gang intervention approach. However, critical elements of this unit address the risk factors and thinking underlying <u>gang involvement</u>. (128-Unit G) GGI, GG3</p>
<p>G2 - Risk factors</p>	<p>Addresses specific risk factors and thinking underlying gang involvement. Goals: (1) Reduction in assault and acting out behaviors. (2) Success in handling feelings from specific problem situations (some relating to gang activity). (3) Demonstrated understanding of issues relating to their experiences with gangs and violence (CBT). (4) Movement to Contemplation stage of change GG2, GG5</p>
<p>G3 - Violence and Self-Management</p>	<p>Specifically addresses assault and acting out behaviors.. Goals: (1) Success in handling feelings from specific problem situations. (2) Movement to Contemplation Stage relative to acting out (violence), and (3) skills practice and plans for successful management of selected risk factors (neighborhood, community, home, family, and personal). GG4, GG7</p>
<p>GG - Turning points</p>	<p>This unit guides further exploration on how their past choices have worked out. Attention is focused on specific triggers or tipping points to desist or reduce their exposure to gang activity.</p> <p>Embedded MI tools and concepts help assess the importance, confidence, and readiness for considering specific changes in their life and lifestyle (the Contemplation Stage of Change). Specific elements guide consideration of options, and the exploration of possible alternatives, building on internal and external protective factors and pro-social “pulls” (parenthood, family responsibilities, positive relationships, religious or cultural awakening, job opportunities or responsibilities, decline in substance abuse, etc.).</p>

GG-Transition	<p>Explores options for a better - alternative - future life and lifestyle. It helps build specific plans for community reintegration, reducing their exposure to the highest risk factors, using effective coping skills, and enhancing their connection to positive protective factors.</p> <p>This resource additionally builds on the concept of “anticipatory socialization.” It helps develop plans to gain and maintain adult responsibilities, and re-envision his personal identity. <i>Complements the Returning Home community reintegration resources.</i></p> <p><i>This resource is helpful in the area of “gang desistance” and “gang avoidance.” We can also provide a separate set of additional resources supporting efforts toward definitive steps in gang renunciation (where such steps may be appropriate).</i></p>
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