

Phoenix Gang Intervention Curriculum - juvenile female program

| | Title | Contents |
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| 1 | Phoenix Gang Intervention Curriculum: Gang issues | 2 core workbooks (14 sessions) and 8 key lessons (16 sessions) address needs and risk factors underlying gang activity, the gang “mind set,” and selected gang issues. |
| 2 | Phoenix Gang Intervention Curriculum: Female gang issues | 2 workbooks (24 sessions) address issues specific to young women and gangs. |
| 3 | Phoenix Gang Intervention Curriculum: Anger and violence program resources | 6 workbooks (46 sessions) address the risk factors underlying gang aggression and violence. Additionally, students identify their personal triggers and risk factors - and develop action plans to address these issues. |
| 4 | Women’s issues | 8 workbooks (36 sessions) address women’s issues in relationships, domestic violence, and substance abuse. |
| 5 | Phoenix Gang Intervention Curriculum: Returning Home | 14 workbooks and four short activities (75 sessions) address common issues involved in community reintegration. These are highly interactive materials, and critical to successful gang-avoidance, violence-avoidance, and recovery. |
| 6 | Phoenix Gang Intervention Curriculum: Vocational Program Resources | 20 lessons addressing work and employment issues. |
| 7 | Phoenix Gang Intervention Curriculum: Managing your anger | 36 one-hour lessons, addressing anger and violence management, basic communication skills, refusal skills, and conflict resolution. |
| 8 | Phoenix Gang Intervention Curriculum: Identifying and Changing your Stinking Thinking | 52 specific issues, including issues underlying gang activity and criminal values (criminogenic thinking). |
| 9 | Phoenix Gang Intervention Curriculum: Program Activities | This series of 60 program activities is designed to facilitate class participation, group involvement and cooperation, and self-disclosure. Many are based on traditional experiential learning approaches. They range from 10-50 minutes, and provide a “change of pace” for participants and staff. |
| 10 | New Freedom Program Binder #1 <i>(female secure care program)</i> | 6 workbooks (28 sessions) and 4 activities (6 sessions) address issues underlying gang activity and other problem behaviors. Topics include violence at home, problems at home, multiple dependencies, and individual risk factors. |

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| 11 | <i>New Freedom</i> Program Binder #2 (<i>female secure care program</i>) | 7 workbooks, and 4 program activities (53 sessions) addressing feelings and issues underlying problem behaviors, including gang activity. The materials focus on accelerating the process of individual change (moving from “contemplation” to “action”). |
| 12 | <i>New Freedom</i> Program Binder #3 (<i>female secure care program</i>) | 6 key wordbooks (54 sessions) and supplementary workbooks and individual lessons (18 sessions) guide the development and application of critical coping skills (refusal skills, escape skills, conflict avoidance, relaxation skills, longer-term life planning, and risk factors management. The goal of these materials is the development of “self-efficacy,” critical to success in avoiding future problems. |
| 13 | <input type="checkbox"/> Teacher’s Manual <input type="checkbox"/> Security Staff Manual | Designed for initial staff development and in-service training. |
| 14 | Community Aftercare | 25-40 hour program. |
| 15 | Community Programs | Selected resources from the above programs. |
| 16 | Substance abuse program resources (<i>female</i>) | Selected resources from the above programs, supported by detailed treatment planning guidance. |
| 17 | Community detention and diversion program materials | 30-session program. |

Each portion of the curriculum includes lesson planning suggestions and identifies appropriate New Jersey Department of Education Core Curriculum Content Standards. We can adapt these materials to conform to other state curriculum standards.

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