

UNIT CR-D - MANAGING AGGRESSION AND VIOLENCE (SKILLS VERSION)

GOAL: Increased self-awareness and improved interpersonal and self-management skills.

Skills development resource - with complete lesson plans, worksheets and participant activities.
Each lesson includes multiple cards for role playing and problem solving.

1	<p>Session opener - <i>Mindfulness moment</i> MAV1 - Introduction to anger ANGER SELF ASSESSMENT Discussion starter: What do <u>you</u> think?</p>
2	<p>Session opener - <i>Mindfulness moment</i> MAV2 - Introduction to anger2 Anger assessment- is it troubling Using the feelings rulers for triggers (anger version) Discussion starter: What do <u>you</u> think?</p>
3	<p>Session opener - <i>Mindfulness moment</i> Anger symptoms checklist MAV3 - Why we need good communication skills Discussion starter: What do <u>you</u> think?</p>
4	<p>Session opener - <i>Mindfulness moment</i> MAV4 - Why we need good communication skills2 Discussion starter: What do <u>you</u> think?</p>
5	<p>Session opener - <i>Mindfulness moment</i> THE LAST TIME YOU DID SOMETHING AGGRESSIVE OR VIOLENT MAV14 - Before you get angry Symptoms management (assessing frequency, intensity, duration) Discussion starter: What do <u>you</u> think?</p>
6	<p>Session opener - <i>Mindfulness moment</i> MAV 16 - How to keep out of fights Discussion starter: What do <u>you</u> think?</p>
7	<p>Session opener - <i>Mindfulness moment</i> MAV 17 - How to keep out of fights 2 Changing thoughts, making choices that work #4 (carry yourself)</p>
8	<p>Session opener - <i>Mindfulness moment</i> Worksheet - Take a look MAV20 - Handling Provocations Using the feelings rulers for triggers (anger version)</p>
9	<p>Session opener - <i>Mindfulness moment</i> MAV21 - Handling Provocations 2 Discussion starter: What do <u>you</u> think?</p>

10	Session opener - <i>Mindfulness moment</i> MAV22 - When someone else is angry at you Symptoms management (assessing frequency, intensity, duration) Discussion starter: What do <u>you</u> think? Goal Setting Activity- anger
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